



Английский язык

(наименование предмета)

48001

Место для шифра

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(ФИО. Заполняется печатными буквами)

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ANSWER SHEET

Шифр участника

4	8	0	0	1		
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I. Listening

(12 points)

1		4	
2		5	
3		6	

7	8	9	10	11	12
F -	T -	T	F -	T -	F -

II. Reading

(15 points)

1	2	3	4	5	6	7	8	9	10
F -	F	T	F	T -	F -	T	F	F -	F

11	12	13	14	15
C	A	B	D	C

III. Use of English

(10 points)

1	crowded	6	optimistic
2	comfortable	7	noisy
3	thoughtful	8	nervous
4	colourful	9	helpful
5	-	10	miraculous

I. Listening	II. Reading	III. Use of English	Total
1	11	9	21

Подпись членов жюри \_\_\_\_\_

V. Writing

Шифр участника

4	8	0	0	1		
---	---	---	---	---	--	--

From: Ivan & mail.uk  
To: Ketty & mail.ru  
Subject: Russian traditions

Dear Ketty,

Thanks for your recent email.

I'm thrilled to hear that you're interested in Russian traditions, especially the New Year! Russian indeed have unique ways to celebrate this festive occasions. One of the key traditions is the "olivic" salad, another favorite <sup>dish</sup> is "Selyodka pod shuboy". As the clock strikes midnight we exchange heart felt wishes, and fire works light up the sky. They are our traditions. Then we exchange presents: books, flowers, sweets.

Looking forward to hearing more about your exciting venture!

Best wishes,

Ivan

A1-25 A2-05 A3-25 A4-25 -65  
A5-15 A6-15 A7-05 A8-15 -35  
A9-45

24  
13 баллов  
94

ANSWER SHEET

Шифр участника

1	-	A	-	7	-	1			
---	---	---	---	---	---	---	--	--	--

I. Listening

(12 points)

1	drinks	4	super computers
2	slowly	5	sunshine
3	news-papers +	6	work

7	8	9	10	11	12
No T	False	true	true	false	<del>True</del> F
+	+	+	+	+	+

II. Reading

(15 points)

1	2	3	4	5	6	7	8	9	10
T	F	T	F	F	T	F	F	T	F
+	+	+	+	+	+	+	+	+	+
11	12	13	14	15					
B	A	B	D	A					
	+	+	+						

III. Use of English

(10 points)

1	crowded. +	6	optimistic +
2	comfortable +	7	noisy +
3		8	nervous +
4	colourful +	9	helpful +
5		10	miraculous +

I. Listening	II. Reading	III. Use of English	Total
7	13	8	285

Подпись членов жюри \_\_\_\_\_



**I. Listening**

*Time: 15 minutes*

You will hear a boy called Josh talking to his class about a trip he recently went on. For each question, fill in the missing information in the numbered spaces.

(6 points)

1) JOSH'S WEATHER CENTRE TRIP

		Your answers	
1	Josh went to the Weather Centre with his	friend	
2	Josh says the Centre first reported strong winds in		
3	The Centre later put forecasts in		for everyone to see
4	Lots of weather information now comes from	satellites spies	according to Josh
5	Josh thinks people need to know how much	every one	there'll be
6	Josh says that his local	work	always needs to know about the weather

2) You will hear a girl, Anna, and a boy, Harry, talking about heroes. Decide if each sentence is correct or incorrect. If it is correct, choose the letter T (true) for YES. If it is not correct, choose the letter F (false) for NO. (6 points)

- Harry disagrees that Superman is a good example of a modern-day hero. **F**
- Anna thinks a hero has to be someone who does brave things. **T**
- Harry wishes people like his grandfather were recognised for what they do. **T**
- Anna agrees with Harry that without heroes, story books would be less interesting. **T**
- Anna's discovered lots of writers who have made her want to read.
- They've both found examples of heroes to admire among famous people.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

## II. Reading

*Time: 20 minutes*

1) Look at the sentences below about dogs that go surfing in the sea. Read the text to decide if each sentence is correct or incorrect. (10 points)

If it is correct, mark T on your answer sheet.

If it is not correct, mark F on your answer sheet.

- 1 The article says the current fashion for dogs doing sport started with an internet film.
- 2 The surfing competition that the article describes was limited to dogs of a certain size.
- 3 The competition took place on a beach during bad weather
- 4 The most important thing in the competition was how long the dogs stayed on the surfboards.
- 5 Dog owner Jeff had to work hard to encourage his dog Mandy to try surfing
- 6 Mandy now knows how to control the direction of the board herself
- 7 Mandy has a particular move she makes on the surfboard when she gets to the beach.
- 8 The owner of Ben the dog is worried that Ben might really dislike the sea.
- 9 A film-making team who saw Mandy decided she was just what they were looking for
- 10 The film that Mandy is in shows the most dangerous surfing moves that the dogs do.

### SURFING DOGS

We've all seen pictures of dogs doing amazing things - but what would you think if you saw one surfing?

Ever since a video of a dog on a skateboard appeared on a social networking site, dogs have become involved in more and more unusual sports. The latest is dog surfing, with dogs taking part in major competitions along with their owners.

In one recent competition, as many as 60 dogs, ranging in size from very big to extremely small, flew into a seaside resort in the USA and hit the beach, going out on a stormy day to ride the waves on human-sized surfboards. The dogs wore special life jackets so that they'd be safe if they fell in, and were placed on surfboards on shallow waves. They had ten minutes to show what they could do, and were judged not only on the length of their ride but also their confidence and overall ability.

One dog, Mandy has always loved surfing right from the start. She and her owner Jeff surf together almost every day after Jeff finishes work. There's nothing I've trained her to do, says Jeff 'She's just a natural If I pick big waves for her she just rides them.



When the pair are in the sea, Jeff holds Mandy's board until the perfect wave arrives and then he lets her go. She's learned to make the board go where she wants, and she won't go unless it's a good wave - she'll just wait. Her biggest wave so far has been about 2 metres high, and her longest ride about 100 metres.

Many dogs hop off the board once they reach shallow water but Mandy's got style - she always waits till her board's near the beach and then turns herself round on it a couple of times.

One of Mandy's surfing buddies, Ben, is also a star performer. "There's no way I could make him do it if he didn't want to," says his owner Julie. "You just can't stop him. If he falls into the water we pull him out again, and he just shakes himself then runs back in!"

Mandy has also become a film star. When a visiting film crew saw Mandy perform in a surfing contest, they knew she was exactly right for a role in their new film. Several of the other dogs surfing along with Mandy have also got parts as extras in the film, which with the help of computers shows them surfing really enormous waves - although they'd be in trouble if they tried them in real life!

**2) Read the text and questions below. For each question, write the correct letter A, B, C or D on your answer sheet. (5 points)**

#### **Wildlife Art**

*By Isabelle Ramirez, aged 15*

Go Wild! is a touring exhibition of wildlife photos and paintings by young artists. Its last stop has been in my city, and I went last week.

The pictures were produced by teenagers living in countries as far apart as Asia and Canada. There were often humans and animals working together in the pictures, and to me that was the message behind them. In one painting, for example, a girl was resting her head on an elephant. Some wildlife experts say this doesn't show animals as they really are in the wild, and I agree. But that didn't stop the pictures being beautiful. One artist, for example, had filmed videos of animals through coloured glass and another had added music - they worked really well.

There were also action photos. One was of a bear that had climbed up a tree in a garden in Canada and refused to come down. Wildlife experts sent the bear to sleep with a special vet's gun - and a brilliant young photographer saw a great opportunity. He took a photo showing the bear falling out of the tree, fast asleep, onto a rubber mat on the ground, as if it was jumping like a gymnast! The bear was later returned to the wild. And there were lots more amazing pictures like that!

Another young photographer took a photo while swimming with an elephant - although she almost got kicked as a result. I was glad I didn't know that when I first saw the picture! It reminded

me that the animals in the pictures were still wild animals, and shouldn't be trusted. But this photographer clearly felt the photo was worth the danger.

**11 What is Isabelle Ramirez trying to do in the text?**

- A say who had done the best pictures in the exhibition
- B encourage young people to take up wildlife photography
- C give her opinion of different work in the exhibition
- D show that wildlife photography isn't as dangerous as it looks

**12 What does Isabelle think the artists are trying to show?**

- A that animals and people can live peacefully with each other
- B that wild creatures living in nature are very beautiful
- C that animals live very differently in different countries
- D that films of wildlife are more attractive than photos or paintings

**13 What does Isabelle say about the photo of the bear?**

- A It didn't look very believable.
- B It showed one photographer's quick thinking.
- C It made her worry about what happened to the bear.
- D It was the most unusual photo in the exhibition.

**14 When Isabelle saw a girl's photo of an elephant, she**

- A thought it was worth the girl's swim to get the photo.
- B was sure that the girl had disturbed the elephant.
- C felt it proved animals don't make good subjects for photos.
- D was pleased she only learned the story behind it later.

**15 What might people visiting the exhibition in Isabelle's city say about it?**

- A I'm sure some of these photos aren't real - a girl couldn't really stand so close to an elephant like that!
- B These young people have been really lucky to travel so much - it's a pity they didn't take any photos in their own countries.
- C I like the way some people have added special effects to their work - really clever!
- D I'm glad it's a touring exhibition - that means members of my family can see it when it gets to their city.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

### III. Use of English

*Time: 10 minutes*

**Read the text below. Use the word given in capital letters to form a word that fits in the gap in the same number. (10 points)**

#### **A bus journey**

Tasha climbed onto a (1) (CROWD) bus which was going to take her into the town centre. The wooden seats didn't look very (2) (COMFORT), so she decided to stand even though a (3) (THOUGHT) passenger offered her a seat. As the bus moved through the suburbs, it filled with women dressed in bright, (4) (COLOUR) clothes on their way to market to do their (5) (COLOUR) shopping. 'This is a wonderful experience,' thought Tasha, who was beginning to feel (6) (OPTIMISM) about her journey.

The bus grew (7) (NOISE) and got hotter as more and more people climbed aboard laughing and chatting together. Tasha began to feel a little (8) (NERVE) that she would not be able to get to the door when the bus reached her stop.

Fortunately, though, a (9) (HELP) passenger saw her problem and shouted to the other passengers to let her pass. It seemed almost (10) (MIRACLE) but suddenly everyone smilingly made room for her to get off.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

### IV. Writing

*Time: 25 minutes*

**(15 points)**

**Yesterday your English friend Nick told you about the Christmas celebration in his country. He wants to know all about New Year celebrations in your country. Write an email to Nick. In your email you should:**

- Tell Nick what special dishes are eaten in your region during the New Year party
- Describe some tradition which your family have for the New Year celebration
- What presents do you give each others

Write 75-85 words on your answer sheet.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**



АНГЛИЙСКИЙ ЯЗЫК

(наименование предмета)

49004

Место для шифра

НЕЧАЕВ ЕГОР АЛЕКСАНДРОВИЧ

(ФИО. Заполняется печатными буквами)

9

(класс)

20.01.2009

(дата рождения в формате ДД.ММ.ГГ)

(муниципальное образование)

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МАТРЕНИНА В.В.

(ФИО педагога, подготовившего к олимпиаде)

ANSWER SHEETS

Шифр участника

4	9	0	0	4		
---	---	---	---	---	--	--

I. Listening  
(15 points)

1	2	3	4	5

005

6		11	
7		12	
8		13	
9		14	
10		15	

II. Reading  
(22 points)

1	2	3	4	5	6	7
H +	F +	A +	C +	B +	<del>D +</del>	<del>B C</del>

605

8	9	10	11	12	13	14	15	16	17	18	19	20	21

III. Use of English  
(24 points)

1	of +	7	it +
2	doing +	8	not +
3	if +	9	mine +
4	for +	10	at +
5	that +	11	is +
6	so +	12	more +

1205

13	14	15	16	17	18	19	20	21	22	23	24
<del>B +</del>	B +	A +	C +	-	B +	D +	-	A +	B +	D +	C +

105

I. Listening	II. Reading	III. Use of English	Total
-	6	22	28

Подпись членов жюри \_\_\_\_\_

IV. Writing

Шифр участника

4	9	0	0	4		
---	---	---	---	---	--	--

I think, everyone has a dream about some travel. The trip of my dream is a trip ~~of~~ <sup>to</sup> the UK. I have not been to this country yet, but I know <sup>a lot</sup> much about it, because I learn English as the first language. In my opinion, the UK is the most beautiful country in the world. I would like to visit this country with my parents, because they have a lot of information about the UK. This country has a rich history. Besides, Great Britain and Northern Ireland has an amazing nature. As for me, I would like to visit ~~the~~ highest mountain peaks Ben Nevis in Scotland and Snowdon in Wales, the Thames, the Mersey...

The next, I would like to eat British dishes: fish and chips, sweet puddings, apple pies, Victorian cakes.

The second, I dream to visit ~~the~~ bridges. There is the Tower bridge, London bridge, Waterloo bridge and a whole lot more.

In ~~at~~ conclusion, returning home, I would buy a lot of souvenirs to all my friends. I think ~~that~~ that this journey would be the greatest gift.

178006

A1-25 A2-25 A3-25 A4-25 A5-15 A6-15 (105)

A7-15 A8-15 A9-0 A10-15 A11-15 (45)

A12-45

Иванов







ANSWER SHEETS

Шифр участника

1	2	A	-	1	1	5
---	---	---	---	---	---	---

I. Listening

(15 points)

1	2	3	4	5
<del>B</del>	B+	<del>A</del>	A+	B+

38

6	amazing. -	11	Misk +
7	-	12	-
8	challenge +	13	training +
9	-	14	panic +
10	-	15	confidence + 58

II. Reading

(22 points)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<del>B</del>	A+	<del>C</del>	<del>D+</del>	<del>A</del>	<del>B</del>	<del>C</del>	<del>A</del>	B+	C+	<del>D</del>	<del>C</del>	<del>C</del>	<del>D</del>	<del>B</del>

16	17	18	19	20	21	22
<del>B</del>	<del>C</del>	D+	<del>C</del>	A	<del>B</del>	<del>C</del>

58

III. Use of English

(20 points)

1	much -	7	<del>are</del> -
2	There +	8	are -
3	which +	9	other +.
4	while +	10	<del>of</del>
5	-	11	but +
6	with +	12	from +

78

13	despite of
14	unless wedomare +
15	are under risk of
16	don't do enough
17	to avoid
18	
19	
20	had already left before + 20

I. Listening	II. Reading	III. Use of English	Total
15	50	90	215

Подпись членов жюри \_\_\_\_\_

#### IV. Writing

Шифр участника

1	-	A	-	1	1-	5
---	---	---	---	---	----	---

"School of the Future: Dream or Reality?"

I believe schools of the future will be very different from the current ones mainly due to modernization. Technology is bound to be a major contributor to the development of ideas about future schools. With the introduction of various technologies applicable in learning processes, the education world is expected to go digital. This means most learning activities will be carried out digitally. We can also expect a total shift from the current classroom setup which has been in existence for more than a six decades.

The educational system in the future will likely change the relationship between teachers and students. Conventional classroom setup that works on strict school curriculum-based learning for all students will surely change. Every student and teacher having an internet-connected computer will be able to connect from anywhere in the world. Besides, it will be possible for students to use the internet to find information according

Шифр участника

1	-	A	-	1	1-	5
---	---	---	---	---	----	---

to their area of concern.

156 слов

A1-25 A2-25 A3-25 A4-15 A5-05 75

A6-15 A7-15 A8-05 A9-15 A10-05 35

A11-50

15 баллов

**I. Listening**

*Time: 20 minutes*

**1) You will hear five different people talking about a new congestion charging scheme to reduce traffic pollution in cities. For questions 1-5, choose from the list (A-F) the opinion each speaker expresses. Use the letters only once. There is one extra letter you do not need to use. (5 points)**

A It will benefit people who live in the city centre.

B It will change people's behaviour.

C It will harm businesses in the city centre.

D It will be unpopular but it's necessary.

E It will have little impact on reducing pollution.

F It will be very expensive to set up.

**2) You will hear part of a radio interview with Barry Helman, a cave-diving expert. For questions 6-15, complete the sentences. (10 points)**

**CAVE DIVING**

Barry says it is the incredible beauty and 6 \_\_\_\_\_ of the caves that attracts him to diving.

Barry compares himself to an 7 \_\_\_\_\_. Other divers say the danger is a 8 \_\_\_\_\_

Barry says the most frightening thing about cave diving is the complete 9 \_\_\_\_\_. Because it's not possible to get to the surface easily, having good 10 \_\_\_\_\_ skills is essential for survival. Most accidents involve people who take 11 \_\_\_\_\_ when diving. 12 \_\_\_\_\_ is a potentially dangerous problem.

You need to have proper 13 \_\_\_\_\_ to do cave diving. A good cave diver should never 14 \_\_\_\_\_ when facing a serious problem. Barry thinks being a good diver increases your 15 \_\_\_\_\_ in normal life.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

## II. Reading

*Time: 30 minutes*

**1) You are going to read an article about being a newspaper reporter. For questions 1-15, choose from the people (A-D). The people may be chosen more than once. (15 points)**

### WORKING IN THE NEWS

Newspaper journalists or reporters source, research and write stories for publication in local, regional and national press. Four young reporters tell us what it's like for them and offer tips for those who are hoping to become journalists.

#### A Craig

I'm kept busy all the time and my aim is to keep on top of everything on a Monday and Wednesday so there is less pressure on Tuesday and Thursday which are deadline days.

As a reporter, you really have to be ready for anything. A story could come up on a subject you know nothing about and you may have just half an hour to read a report or past stories before you interview someone. I spend most of my time in the office, unfortunately.

My advice for potential journalists is that you need to be able to speak to anyone in all walks of life. A story could come up where the subject is close to your heart but you have to be unbiased and open to other people's opinions, even if you do not agree with them. Every subject is useful -you need to know a little bit about everything.

#### B Beth

I would say about 60% of my time is spent inside the office. It is always better to visit someone in their house as it makes for a much better story, but due to time constraints unfortunately this is not always possible.

The experience I'm gaining at a local newspaper will set me up for a job on a bigger newspaper. Local newspapers are a great source of news for national newspapers. The general agreement at my newspaper is that the story can be passed on as long as it has appeared in our paper first. The biggest hint I could give to Journalism graduates is not to give up when you are turned down for your first few jobs.

To be a journalist you must be outgoing and professional; you will often find yourself in a situation where you have to generate a conversation with a complete stranger who may not want to speak to you! You also have to ensure accuracy in all stories.

C Andrew

I graduated in 1991 with a degree in film and literature. During my final year I sent my CV and a letter to 40-50 regional papers - and every morning I woke up to another rejection! Then I got a job. I think the editor was impressed by my commitment and also by the fact that I come from the area and know about local issues.

I now work from home on a freelance basis, writing features for the Sunday newspapers. You have to be very self-motivated and able to generate ideas for new stories all the time. In a good week I'll sell two or three features to magazines who pay around £400 -£500 per story. Some weeks I'll sell nothing.

Journalism isn't a profession where you progress upwards from one position to the next. I've made several moves already but it's not clear whether they were upwards, downwards or sideways! You need to be prepared to work hard to get work experience, get a qualification and demonstrate your commitment.. If you're a specialist in anything (sport, music, computer games), write about it.

D Deborah

I had no career plan at all when I graduated - I found a job as a darkroom technician, one of the last, with a very small family-owned paper where I found myself doing all sorts of jobs. The paper has since been taken over and many of the jobs I did are now managed by computers. While there I decided to train as a journalist. I must be the only person in the universe to 'fall into' journalism!

A crucial part of my job is building contacts locally. I attend a lot of council meetings to try to find out what is going on with the 15,000 employees and attend numerous other meetings.

Why do I do it? It's certainly not for the money, which is very poor I really enjoy seeing my words change things. The frustrations include leaving a story I'm enjoying working on because the editor wants something else.

Which person says

1. they had a particular advantage when applying for one job?
2. time for research is often limited?
3. their present job is good training for their future career?
4. they find it difficult when they are not permitted to finish something?
5. it is important to take advantage of subject areas you know a lot about?
6. a wide range of general knowledge is important?
7. they try to be really well organised at some times to reduce the stress at other times?



8. they had a job which no longer exists?
9. it is important not to make mistakes?
10. they have an income which varies?
11. they have not advanced steadily in their career?
12. it is important for them to build links with the community?
13. they cannot always research a story in the way they would wish?
14. they were turned down by lots of newspapers?
15. that journalists should not let their own point of view influence what they write?

**2) You are going to read an article for American teenagers going overseas to study. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (16-22). There is one extra sentence which you do not need to use. (7 points)**

- A. Use some of the points of view that sold you on the idea to explain why you want to study overseas.
- B. But perhaps more importantly, the different circumstances mean you will learn a lot not only about cultures and people but also about yourself.
- C. You could join a study program abroad, where high school and college students live with a host family in a foreign country.
- D. What could give you more self-confidence than that?
- E. You will have forgotten any doubts you once had about your decision.
- F. And most do not have language requirements.
- G. You could end up having a miserable time if you don't!
- H. By studying abroad you will have an educational advantage when entering college or starting a career.

### **STUDYING ABROAD**

Have you always dreamed of traveling, meeting lots of different people, and maybe picking up a language or two? No matter what country you live in, you can fly over the world's highest waterfalls in Venezuela, learn world trade in Japan, study in France, or take dancing lessons in Ghana.

How? 16 \_\_\_\_\_ Semester, summer, and year-long programs allow you to attend school, take intensive language courses, or perform community service in another country. Read on to learn more about study abroad programs.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2023/2024 учебный год – Бланк заданий - 10-11 класс

Besides the excitement of travel, you will experience new customs, holidays, foods, art, music, and politics firsthand. 17 \_\_\_\_\_ This is because your viewpoint will be of an active member of the community, not as a tourist.

Another reason for studying abroad is that you'll become more self-assured. Christina studied in Caracas, Venezuela, a city of 10 million people and a huge change from her hometown of 35,000! Christina says she learned how to be better at standing up for herself and her beliefs and to express herself in another language. 18 \_\_\_\_\_ In addition, living away from home can also help you adjust in the transition to college and adulthood. Matthew says when he returned from studying in Australia he was more mature and had a genuine interest in international affairs that really set him apart from his peers. 'After having gone abroad in high school, I found the transition to college to be straightforward - moving 560 miles from home didn't seem particularly daunting after having lived thousands of miles away.'

Although many academic programs abroad have academic requirements, you do not necessarily have to have the highest grades or marks to be eligible. 19 \_\_\_\_\_ Who you are is as important as your academic record. Study programs abroad look for students who are independent, self-assured, enjoy new experiences and different types of people, and can handle challenges.

If you really hate change and don't like the idea of figuring things out all on your own, then studying abroad may not be for you. It's important to be honest with yourself and really think about what you expect. 20 \_\_\_\_\_ Of course, if you want to change those things about yourself and don't mind tackling them head on, then studying abroad may be an ideal way to take the plunge.

Are you convinced that a year abroad is for you, but you're worried that your parents will never go for it? 21 \_\_\_\_\_ Point out that studying abroad is a chance of a lifetime and that it offers great academic opportunities.

You might also sell them on the idea that students in study programs abroad gain experiences by being in a new culture, broaden their horizons, and increase their maturity and self-confidence levels.

22 \_\_\_\_\_ These language skills, cross-cultural experiences, and global outlooks are becoming essential.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

### III. Use of English

*Time: 35 minutes*

**1) For questions 1-12, read the text below and think of the word which best fits each gap. Use only one word in each gap. (12 points)**

#### THE EFFECT OF CLIMATE CHANGE ON MIGRATORY BIRDS

Human-induced climate change has begun to affect our planet and the organisms that live on it. Many migratory birds are very sensitive to environmental changes and are already (1) \_\_\_\_\_ affected by climate change. Increasing temperatures, changing vegetations and extreme weather conditions lead to significant changes of the birds' essential habitats. (2) \_\_\_\_\_ are the most likely reasons for the dramatic decline in some bird populations and changes in migration patterns.

The ways in (3) \_\_\_\_\_ migratory birds respond to these environmental changes differ across species. Generally speaking, short and middle distance migrating birds can adapt to climate changes more easily, (4) \_\_\_\_\_ long distance migrants (5) \_\_\_\_\_ at a disadvantage. Their migration pattern is usually more fixed and they struggle (6) \_\_\_\_\_ readjusting to changing temperatures. (7) \_\_\_\_\_ of this inflexibility they suffer more (8) \_\_\_\_\_ the impacts of climate change than other birds.

Species that are already in decline are especially vulnerable to climate change. In (9) \_\_\_\_\_ words, climate change may give these already very vulnerable species the final push (10) \_\_\_\_\_ extinction.

It is not only in the interest of migratory birds, (11) \_\_\_\_\_ also in our own interest to protect all species (12) \_\_\_\_\_ the impact of climate change.

**2) For questions 13-20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0). (8 points)**

Example

(0) There won't be any oil left soon. (RUN)

We will run out of oil soon

13. I'm still optimistic about climate change although the predictions are depressing.  
(DESPITE)

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2023/2024 учебный год – Бланк заданий - 10-11 класс

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Endangered species will become extinct \_\_\_\_\_ to protect them.

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Many coastal regions \_\_\_\_\_ rising sea levels.

16. Governments have done too little to protect the environment. (ENOUGH)  
Governments \_\_\_\_\_ to protect the environment.

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I always travel to work by train \_\_\_\_\_ traffic jams.

18. It hasn't rained for six months. (SINCE)  
It \_\_\_\_\_ it rained.

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The lake \_\_\_\_\_ in the winter.

20. He left before the thunderstorm started. (ALREADY)  
He \_\_\_\_\_ the thunderstorm started.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

**IV. Writing**

*Time: 45 minutes*

**Writing Task: "School of the Future: Dream or Reality?" (20 points)**

Imagine yourself as a mayor and write an essay about the school of the future that you have the power to create. Your task is to express your thoughts and ideas on:

- What innovations and technologies could be implemented to make the learning process more effective and engaging.
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- How can the school environment be made more comfortable and stimulating for learning?
- What skills and competencies should be developed in the future school to prepare students for the challenges of the modern world?
- What do you save from today's school?

Write an essay. Write 150-250 words.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

ANSWER SHEETS

Шифр участника

1 - A - 1 1 - 7

I. Listening

(15 points)

1	2	3	4	5
A	E	C	F	B

6	size	11	risks
7	explorer	12	gas -
8	panic -	13	-
9	darkness	14	panic
10	training -	15	confidence

II. Reading

8

(22 points)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
C	A	B	D	C	A	D	D	B	A	C	B	B	C	A

16	17	18	19	20	21	22
H	B	F	A	E	C	D

III. Use of English

13

(20 points)

1	much -	7	one -
2	There -	8	are -
3	which.	9	other.
4	while	10	of -
5	-	11	but
6	with	12	from

13	despite of -
14	unless we do more
15	are under risk of -
16	don't do enough -
17	to award -
18	is 6 months left since -
19	
20	had already left before +

I. Listening	II. Reading	III. Use of English	Total
8	13	7	28

Подпись членов жюри \_\_\_\_\_ *И. Демина* \_\_\_\_\_

#### IV. Writing

Шифр участника

1	-	A	-	1	1	-	7
---	---	---	---	---	---	---	---

If I could ~~to~~ build the school of future I would ~~to~~ make ~~a~~ major changes ~~here~~ there. First of all, I would create ~~a~~ more comfortable conditions for student: Wi-Fi, more computer classes and maybe some play zones. ~~Talking~~ about computer classes, I mean, in my opinion the future is about them. There're can be electronic books, and other school stuff. And it is just better for ~~And~~ also, computers may ~~to~~ make students interested in IT. It's important, because there're <sup>are</sup> a lot of technologies in future. And the last thing with computer is new programs for students. For younger ones, there're <sup>are</sup> can be more funnier ~~p~~ <sup>educational</sup> study programmes, and for older students more advanced. This facts may ~~to~~ make learning process more effective. But, I think, I would ~~to~~ save some lessons for save some rooms, like ~~a~~ school's ~~library~~ library libraries. Because, for some people, it's really good to take book in your own hands. That's all things, which I would ~~to~~ make in the school of the future, but maybe, I change more in process of building



Шифр участника

1	-	A	-	1	1	-	7
---	---	---	---	---	---	---	---

A1 - 15 A2 - 25 A3 - 25 A4 - 05 A5 - 05 - 65

A6 - 15 A7 - 15 A8 - 15 A9 - 05 A10 - 15 - 35

A11 - 15

10 баллов

### I. Listening

Time: 20 minutes

1) You will hear five different people talking about a new congestion charging scheme to reduce traffic pollution in cities. For questions 1-5, choose from the list (A-F) the opinion each speaker expresses. Use the letters only once. There is one extra letter you do not need to use. (5 points)

- 1 ✓ A It will benefit people who live in the city centre.
- 5 ✓ B It will change people's behaviour.
- 3 ✓ C It will harm businesses in the city centre.
- ✓ D It will be unpopular but it's necessary.
- 2 ✓ E It will have little impact on reducing pollution.
- 4 ✓ F It will be very expensive to set up.

2) You will hear part of a radio interview with Barry Helman, a cave-diving expert. For questions 6-15, complete the sentences. (10 points)

#### CAVE DIVING

Barry says it is the incredible beauty and 6 sites of the caves that attracts him to diving.

Barry compares himself to an explorer. Other divers say the danger is a penalty.

Barry says the most frightening thing about cave diving is the complete darkness. Because it's not possible to get to the surface easily, having good training skills is essential for survival. Most accidents involve people who take risks when diving. gas is a potentially dangerous problem.

You need to have proper equipment to do cave diving. A good cave diver should never panic when facing a serious problem. Barry thinks being a good diver increases your confidence in normal life.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

## II. Reading

Time: 30 minutes

1) You are going to read an article about being a newspaper reporter. For questions 1-15, choose from the people (A-D). The people may be chosen more than once. (15 points)

### WORKING IN THE NEWS

Newspaper journalists or reporters source, research and write stories for publication in local, regional and national press. Four young reporters tell us what it's like for them and offer tips for those who are hoping to become journalists.

A Craig 6, 2, 15, 10

I'm kept busy all the time and my aim is to keep on top of everything on a Monday and Wednesday so there is less pressure on Tuesday and Thursday which are deadline days.

As a reporter, you really have to be ready for anything. A story could come up on a subject you know nothing about and you may have just half an hour to read a report or past stories before you interview someone. I spend most of my time in the office, unfortunately.

My advice for potential journalists is that you need to be able to speak to anyone in all walks of life. A story could come up where the subject is close to your heart but you have to be unbiased and open to other people's opinions, even if you do not agree with them. Every subject is useful -you need to know a little bit about everything.

B Beth 3, 1, 12, 13, 9

I would say about 60% of my time is spent inside the office. It is always better to visit someone in their house as it makes for a much better story, but due to time constraints unfortunately this is not always possible.

The experience I'm gaining at a local newspaper will set me up for a job on a bigger newspaper. Local newspapers are a great source of news for national newspapers. The general agreement at my newspaper is that the story can be passed on as long as it has appeared in our paper first. The biggest hint I could give to Journalism graduates is not to give up when you are turned down for your first few jobs.

To be a journalist you must be outgoing and professional; you will often find yourself in a situation where you have to generate a conversation with a complete stranger who may not want to speak to you! You also have to ensure accuracy in all stories.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2023/2024 учебный год – Бланк заданий - 10-11 класс

C Andrew 5, 11, 14, 1

I graduated in 1991 with a degree in film and literature. During my final year I sent my CV and a letter to 40-50 regional papers - and every morning I woke up to another rejection! Then I got a job. I think the editor was impressed by my commitment and also by the fact that I come from the area and know about local issues.

I now work from home on a freelance basis, writing features for the Sunday newspapers. You have to be very self-motivated and able to generate ideas for new stories all the time. In a good week I'll sell two or three features to magazines who pay around £400 -£500 per story. Some weeks I'll sell nothing.

Journalism isn't a profession where you progress upwards from one position to the next. I've made several moves already but it's not clear whether they were upwards, downwards or sideways! You need to be prepared to work hard to get work experience, get a qualification and demonstrate your commitment.. If you're a specialist in anything (sport, music, computer games), write about it.

D Deborah 4, 7, 8

I had no career plan at all when I graduated - I found a job as a darkroom technician, one of the last, with a very small family-owned paper where I found myself doing all sorts of jobs. The paper has since been taken over and many of the jobs I did are now managed by computers. While there I decided to train as a journalist. I must be the only person in the universe to 'fall into' journalism!

A crucial part of my job is building contacts locally. I attend a lot of council meetings to try to find out what is going on with the 15,000 employees and attend numerous other meetings.

Why do I do it? It's certainly not for the money, which is very poor I really enjoy seeing my words change things. The frustrations include leaving a story I'm enjoying working on because the editor wants something else.

Which person says

1. they had a particular advantage when applying for one job?
2. time for research is often limited?
3. their present job is good training for their future career?
4. they find it difficult when they are not permitted to finish something?
5. it is important to take advantage of subject areas you know a lot about?
6. a wide range of general knowledge is important?
7. they try to be really well organised at some times to reduce the stress at other times?

8. they had a job which no longer exists?
9. it is important not to make mistakes?
10. they have an income which varies?
11. they have not advanced steadily in their career?
12. it is important for them to build links with the community?
13. they cannot always research a story in the way they would wish?
14. they were turned down by lots of newspapers?
15. that journalists should not let their own point of view influence what they write?

**2) You are going to read an article for American teenagers going overseas to study. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (16-22). There is one extra sentence which you do not need to use. (7 points)**

- A. Use some of the points of view that sold you on the idea to explain why you want to study overseas.
- B. But perhaps more importantly, the different circumstances mean you will learn a lot not only about cultures and people but also about yourself.
- C. You could join a study program abroad, where high school and college students live with a host family in a foreign country.
- D. What could give you more self-confidence than that?
- E. You will have forgotten any doubts you once had about your decision.
- F. And most do not have language requirements.
- G. You could end up having a miserable time if you don't!
- H. By studying abroad you will have an educational advantage when entering college or starting a career.

### STUDYING ABROAD

Have you always dreamed of traveling, meeting lots of different people, and maybe picking up a language or two? No matter what country you live in, you can fly over the world's highest waterfalls in Venezuela, learn world trade in Japan, study in France, or take dancing lessons in Ghana. How? 16 H Semester, summer, and year-long programs allow you to attend school, take intensive language courses, or perform community service in another country. Read on to learn more about study abroad programs.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2023/2024 учебный год – Бланк заданий - 10-11 класс

Besides the excitement of travel, you will experience new customs, holidays, foods, art, music, and politics firsthand. 17 B This is because your viewpoint will be of an active member of the community, not as a tourist.

Another reason for studying abroad is that you'll become more self-assured. Christina studied in Caracas, Venezuela, a city of 10 million people and a huge change from her hometown of 35,000! Christina says she learned how to be better at standing up for herself and her beliefs and to express herself in another language. 18 F In addition, living away from home can also help you adjust in the transition to college and adulthood. Matthew says when he returned from studying in Australia he was more mature and had a genuine interest in international affairs that really set him apart from his peers. 'After having gone abroad in high school, I found the transition to college to be straightforward - moving 560 miles from home didn't seem particularly daunting after having lived thousands of miles away.'

Although many academic programs abroad have academic requirements, you do not necessarily have to have the highest grades or marks to be eligible. 19 A Who you are is as important as your academic record. Study programs abroad look for students who are independent, self-assured, enjoy new experiences and different types of people, and can handle challenges.

If you really hate change and don't like the idea of figuring things out all on your own, then studying abroad may not be for you. It's important to be honest with yourself and really think about what you expect. 20 F Of course, if you want to change those things about yourself and don't mind tackling them head on, then studying abroad may be an ideal way to take the plunge.

Are you convinced that a year abroad is for you, but you're worried that your parents will never go for it? 21 C Point out that studying abroad is a chance of a lifetime and that it offers great academic opportunities.

You might also sell them on the idea that students in study programs abroad gain experiences by being in a new culture, broaden their horizons, and increase their maturity and self-confidence levels.

22 D These language skills, cross-cultural experiences, and global outlooks are becoming essential.

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### III. Use of English

Time: 35 minutes

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Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2023/2024 учебный год – Бланк заданий - 10-11 класс

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